



CIB NEWS ARTICLE

International Council for Research and Innovation
in Building and Construction

Providing a global network for international exchange and cooperation in research and innovation in building and construction, in support of an improved building process and of improved performance of the built environment.

December 2006

Introduction New CIB Encouraged Journal

Journal for Education in the Built Environment

ISSN 1747-4205



Earlier this year the CIB Marketing and Communication Committee (MCC) led by Dr. Peter Newton, CSIRO, Highbury, Australia granted the status of CIB Encouraged Journal to the *Journal of Education in the Built Environment*.

Aims and Scope

JEBE is an online major resource for teachers, trainers, practitioners and scholars in higher education within the broad discipline area of the built environment. It provides an international forum for discussion and debate on subject-focused teaching, learning and scholarship issues and a means for disseminating the findings of well founded academic investigations.

The Journal aims to foster high quality academic debate about the way knowledge is generated, codified, taught and learnt. It will promote stronger links between research, scholarship, teaching and practice. It aims to expand the international community of educators in the built environment and provide a means for disseminating pedagogic knowledge throughout the community of educators,

thereby providing a stronger intellectual basis for practice.

Coverage Includes

The scope of the journal can be described as:

- Focussing on the broad discipline of the built environment and its sub-disciplines of architecture, planning, construction, surveying, landscape, housing, transport, and other related subjects
- Publishing scholarly articles on education, pedagogy, educational technology and knowledge transfer, covering empirical pedagogical research, applied educational theory, and practice issues
- Drawing from the international community of educators to examine social and cultural issues surrounding built environment education
- Identifying the vocational dimension of education and academic-industry links

The journal will focus on the needs of the international academic community of educators working in the built



environment. This community comprises lecturers, researchers, trainers, professional institutions and those responsible for educational policy and management within the discipline. The sub-disciplines covered by the journal include architecture, planning, construction, surveying, landscape, housing, transport, and other related subjects.

Editor

Prof. Mel Lees, University of Salford, UK

Call for Papers

Published papers report on both pedagogical research and education practice. Papers are welcomed from anyone connected with education and training matters in the built environment. This includes academics, practitioners and industry managers with an interest in the development of knowledge and skills. The editor is happy to provide advice on the suitability or preparation of papers (see contact details below).

Access to the Journal

The Journal is an online journal available free to all those interested in the subject area (ISSN: 1747-4205). It can be accessed via the link below:

<http://www.cebe.ltsn.ac.uk/jebe/index.php>

It is published three times a year through the website of the Centre for Education in the Built Environment.

Contact Details

Further information about the Journal can be found through the website or from the editorial assistant: Diane Bowden - email BowdenD@Cardiff.ac.uk

Website

<http://www.cebe.ltsn.ac.uk/jebe/index.php>